# Some practice

英語部会FD2021年

**Chad Nilep** 

## Last Spring, after the Fall



### 2021: Mixed methods

- Academic English Basic (英語基礎)
  - Face-to-face in principle; online when necessary

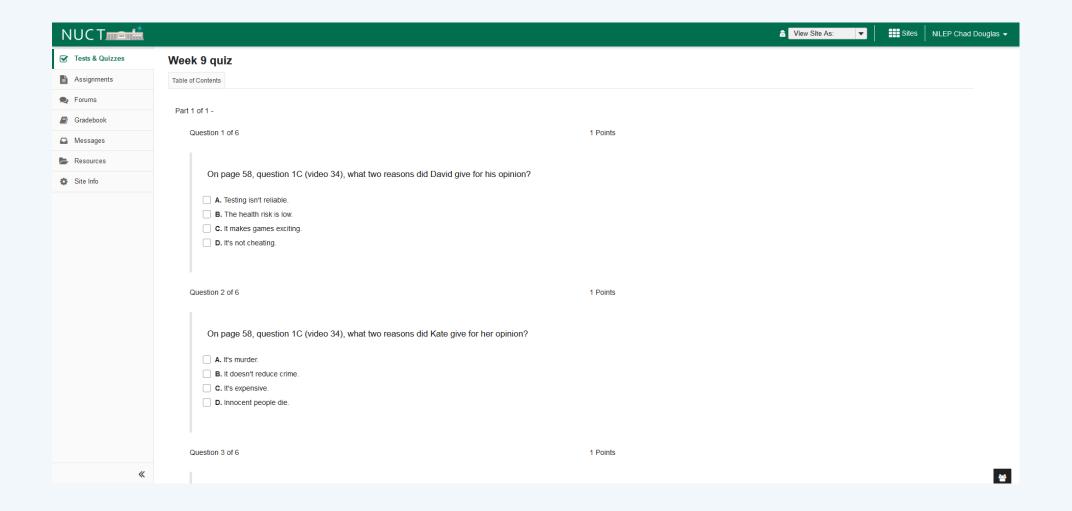
- Academic English Advanced (英語上級)
  - Online in principle; face-to-face presentations

## Advanced: Online in principle





### Quiz on NUCT



### Microsoft Teams

Create and manage breakout rooms during class meetings

Microsoft Teams for Education



https://support.microsoft.com/

### Streaming presentations

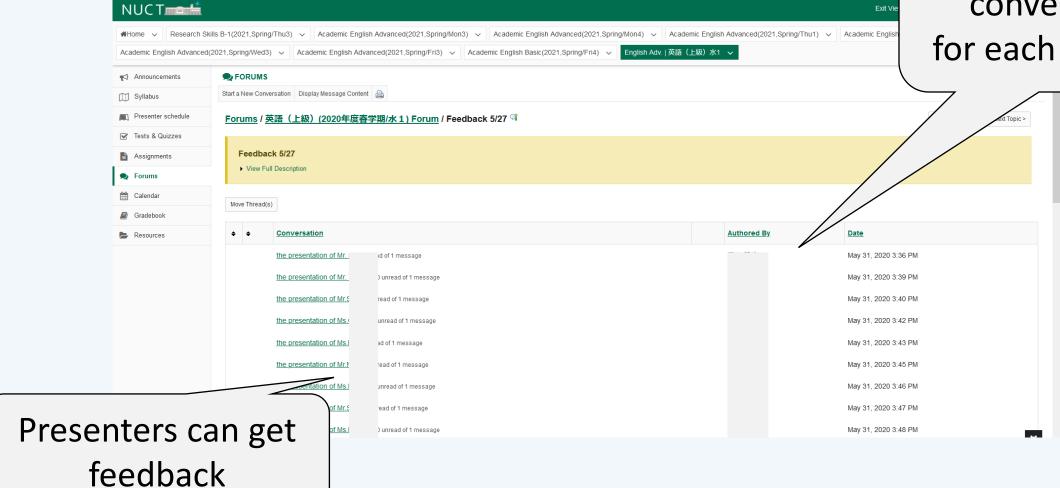
• Half of students (presenters) in the classroom

Other half watch on Teams

## Streaming presentations



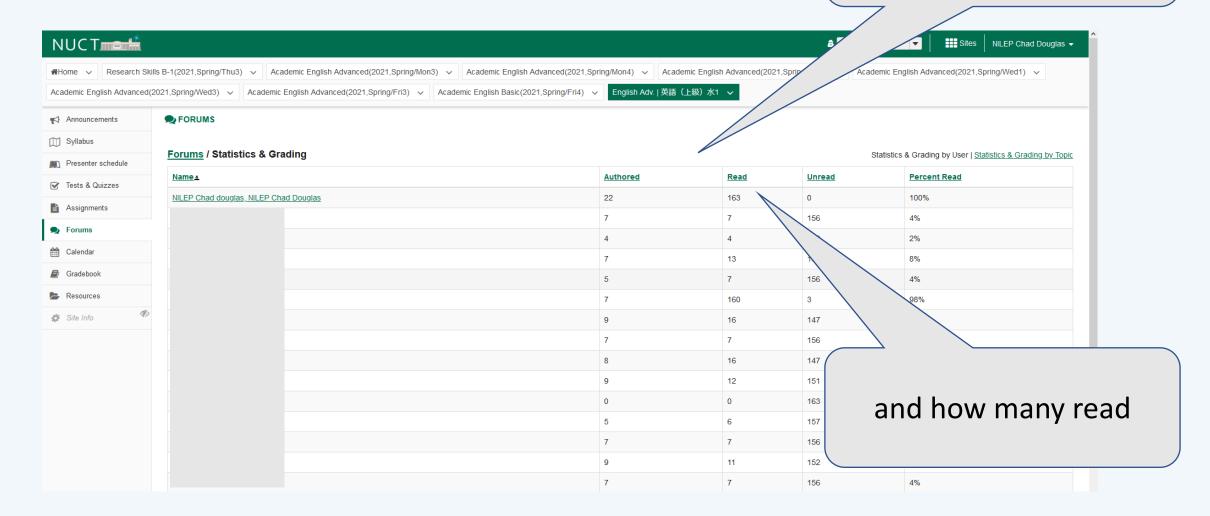
### Feedback after class



Students make a "conversation" for each feedback

### Feedback after class

See how many conversations each student authored



## Basic: Face-to-face in principle

#### Academic English Basic — 英語 基礎 Attendance policy — 出欠

#### 簡単に:

- 学生番号の末尾が**奇数**の学生 は 14:45から15:25まで 教室にいる
- 学生番号の末尾が偶数の学生 は 15:35から16:15まで 教室にいる
- 体調が悪い時には登校しない
- 教室以外では、timed writing、 小テスト、その他 schedule にある宿題をする

詳しくは以下、英語で必ず読むこと。

The class will be split into two parts. This is to allow for physical distancing.

As much as possible, stay one meter away from other people. Please wear a mask at all times. You can also wear a face shield if you have one.

If your student number ends in a odd number (1, 3, 5, 7, or 9), please come to the classroom from 14:45 to 15:25. You can come a little early, but try to leave on time so that other students can enter.

If your student number ends in an even number (2, 4, 6, 8, or 0), please come to the classroom from 15:35 to 16:15. Please try to make sure other students have left the classroom before you enter.

If you feel ill, or if you think you may be sick, please do not come to class. Send the instructor a message or an email saying that you will not attend. Your absence will be excused if you are ill. You do not need a doctor's note.

Outside the classroom – usually before you come to the classroom, but you can finish after you leave – please do timed writing, the guiz, and any exercises listed in the schedule for that day.

On days when we have "Virtual classes" (4/30, 5/21, 5/28, 6/18, and 6/25), do not come to the classroom. Submit any <u>assignments</u> due and take the quiz by class time. Watch the video lecture, do timed writing, and complete the exercises for that day, too. Ask the instructor if you have any questions or problems.

Please ask the instructor if you have any questions. You can contact the instructor by message or email, or ask questions when you come to the classroom.

Stay safe!

## Timed writing

#### **Exercise: Timed writing**

#### **Timed writing**

- 1. Get a piece of paper, a pen or pencil, and anything else you need for writing.
- 2. Choose one of the topic sentences you wrote for your topic sentence exercises or choose one of these topic sentences. Write the topic sentence on your paper.
  - o Australian food is different from Japanese food.
  - o Australian food is similar to Japanese food.
  - o Australian family life is different from life in Japan.
  - o Australian family life is similar to life in Japan.
- 3. Write for about 20 minutes
  - A. Thinking about 3 minutes
  - B. Organizing about 3 minutes
  - C. Writing about 9 minutes
  - D. Revising about 5 minutes
- 4. If you feel confident writing for 20 minutes, try to write a paragraph in 15 minutes.
  - A. Thinking about 2 minutes
  - B. Organizing about 2 minutes
  - C. Writing about 8 minutes
  - D. Revising about 3 minutes
- 5. Repeat this exercise as many times as you wish. The more you practice, the better your writing process will become.

## Reading journal

#### Reading journal

Academic English Basic 英語(基礎)

Reading things that you enjoy allows you to encounter new words and idioms. This helps improve your vocabulary and spelling, and may help with writing and general fluency.

You may choose to read books with vocabulary selected for people learning English, which teachers call "graded readers". Or you may choose books or magazines written for fluent English speakers, which English teachers call "authentic materials". Some people prefer authentic material because it gives a true image of how native speakers use the language. Other people prefer graded readers because they help you advance your English reading level. Graded readers are easier to understand if you select readers for your current reading ability. Choose material that you find interesting and helpful.

If you choose to read graded readers, read at least one book every two weeks, and try to increase the level of the books over time. If you choose authentic material, read at least 10 pages per week. No matter which you choose, you should spend at least an hour or two reading English each week. You may of course read more if you want to.

Your **reading journal** is a notebook used to keep track of what you read and what you learned from reading. Each time you read something, make a note of it in your reading journal. Include the date, the title of the item you read, the author's name if it is given, and most importantly **the number of pages** you read. Next, you can make a list of any vocabulary words you did not understand if you find it helpful to do so. Finally, write a reaction. This could include whether you liked or disliked the reading, what it was about, new ideas you had while reading it, or any other thoughts about the reading.

The Central Library has a collection of graded readers (英語多読読本) which you may wish to check out and read. They have call numbers beginning 837||C, M, Ox, P, or V. Most of these books have a level from 1-6 on them; lower levels are generally shorter books and easier to read. If the book you chose is too hard, you may change for a lower level. If the book you chose was easy, choose a higher level next time. Your reading level should go up during the term.

Since it may be difficult to get to the Central Library, you may use high-quality online sources. Here are a couple of sources the teacher knows. If you know of additional sources, please share them in the <u>Forums</u>.

- Oxford Learners Bookshelf: Look for the "free samples" (requires registration), or you can buy e-books if you want to.
- <u>Learn English Teens</u>: Not books, but graded short stories and articles from the British Council. (Because these are not books, read the whole story or article in a week. Half of an article is not enough for a journal entry.)

One day's journal entry might look like this: Authentic material:

18 April 2017

Glimpses of an Unfamiliar Japan. Lafcadio Hearn. 14 pages.
(authentic material)

evanescent - tending to disappear 消えていく kuruma-runner - 人力車(かな?) limpidity - clear, easy to understand phantasmidae - 化け物

I had heard of Lafcadio Hearn before, but I didn't know what he wrote. This book is about Hearn's visits to Yokohama during the early Meiji era. He writes in a very poetic style, which makes it hard to understand. But it is interesting to hear what a foreign visitor though about Japan in those days when foreigners were just starting to arrive.

### Regular homework, too

Textbook exercises

Practice exercises (ungraded)

Quizzes on NUCT

Did you work on Academic Express 3 this week?

Remember to finish by the deadline: Unit 1 ~ Unit 4, 5月23日

### Virtual class



- Video lecture (asynchronous)
- Timed writing
- Peer review
- Reading journal
- Questions via Messages

 Typically, a major assignment due date

# Thank you! Q & A