

Some practice

英語部会 F D 2 0 2 1 年

Chad Nilep

Last Spring, after the Fall






2021: Mixed methods

- Academic English Basic (英語基礎)
 - Face-to-face in principle; online when necessary
- Academic English Advanced (英語上級)
 - Online in principle; face-to-face presentations

Advanced: Online in principle



Quiz on NUCT

NUCT  View Site As:  Sites NILEP Chad Douglas 

Tests & Quizzes **Week 9 quiz**

Assignments

Forums

Gradebook

Messages

Resources

Site Info

Table of Contents

Part 1 of 1 -

Question 1 of 6 1 Points

On page 58, question 1C (video 34), what two reasons did David give for his opinion?


- A. Testing isn't reliable.
- B. The health risk is low.
- C. It makes games exciting.
- D. It's not cheating.

Question 2 of 6 1 Points

On page 58, question 1C (video 34), what two reasons did Kate give for her opinion?

- A. It's murder.
- B. It doesn't reduce crime.
- C. It's expensive.
- D. Innocent people die.

Question 3 of 6 1 Points

« 

Microsoft Teams

Create and manage breakout rooms during class meetings

Microsoft Teams for Education

<https://support.microsoft.com/>



Streaming presentations

- Half of students (presenters) in the classroom
- Other half watch on Teams

Streaming presentations image



Connected
to laptop

Web cam
on tripod

Feedback after class

NUCT

Home Research Skills B-1(2021, Spring/Thu3) Academic English Advanced(2021, Spring/Mon3) Academic English Advanced(2021, Spring/Mon4) Academic English Advanced(2021, Spring/Thu1) Academic English Advanced(2021, Spring/Wed3) Academic English Advanced(2021, Spring/Fri3) Academic English Basic(2021, Spring/Fri4) English Adv. | 英語 (上級) 水1

Announcements Syllabus Presenter schedule Tests & Quizzes Assignments **Forums** Calendar Gradebook Resources

FORUMS
Start a New Conversation Display Message Content

Forums / 英語 (上級) (2020年度春学期/水1) Forum / Feedback 5/27

Feedback 5/27
View Full Description

Move Thread(s)

Conversation	Authored By	Date
the presentation of Mr. S... read of 1 message		May 31, 2020 3:36 PM
the presentation of Mr. S... unread of 1 message		May 31, 2020 3:39 PM
the presentation of Mr. S... read of 1 message		May 31, 2020 3:40 PM
the presentation of Ms. J... unread of 1 message		May 31, 2020 3:42 PM
the presentation of Ms. J... read of 1 message		May 31, 2020 3:43 PM
the presentation of Mr. S... read of 1 message		May 31, 2020 3:45 PM
the presentation of Ms. J... unread of 1 message		May 31, 2020 3:46 PM
the presentation of Mr. S... read of 1 message		May 31, 2020 3:47 PM
the presentation of Ms. J... unread of 1 message		May 31, 2020 3:48 PM

Students make a “conversation” for each feedback

Presenters can get feedback

Feedback after class 3

See how many conversations each student authored

NUCT

Home | Research Skills B-1(2021, Spring/Thu3) | Academic English Advanced(2021, Spring/Mon3) | Academic English Advanced(2021, Spring/Mon4) | Academic English Advanced(2021, Spring/Wed1) | Academic English Advanced(2021, Spring/Wed3) | Academic English Advanced(2021, Spring/Fri3) | Academic English Basic(2021, Spring/Fri4) | English Adv | 英語 (上級) 水1

Announcements | Syllabus | Presenter schedule | Tests & Quizzes | Assignments | **Forums** | Calendar | Gradebook | Resources | Site Info

FORUMS

Forums / Statistics & Grading

Statistics & Grading by User | [Statistics & Grading by Topic](#)

Name	Authoried	Read	Unread	Percent Read
NILEP Chad douglas, NILEP Chad Douglas	22	163	0	100%
	7	7	156	4%
	4	4		2%
	7	13	1	8%
	5	7	156	4%
	7	160	3	98%
	9	16	147	
	7	7	156	
	8	16	147	
	9	12	151	
	0	0	163	
	5	6	157	
	7	7	156	
	9	11	152	
	7	7	156	4%

and how many read

Basic: Face-to-face in principle

Academic English Basic — 英語 基礎

Attendance policy — 出欠

簡単に：

- 学生番号の末尾が奇数の学生 は 14:45から15:25まで 教室にいる
- 学生番号の末尾が偶数の学生 は 15:35から16:15まで 教室にいる
- 体調が悪い時には登校しない
- 教室以外では、timed writing、小テスト、その他 schedule にある宿題をする

詳しくは以下、英語で必ず読むこと。

The class will be split into two parts. This is to allow for physical distancing.

As much as possible, stay one meter away from other people. Please wear a mask at all times. You can also wear a face shield if you have one.

If your student number ends in a odd number (1, 3, 5, 7, or 9), please come to the classroom from 14:45 to 15:25. You can come a little early, but try to leave on time so that other students can enter.

If your student number ends in an even number (2, 4, 6, 8, or 0), please come to the classroom from 15:35 to 16:15. Please try to make sure other students have left the classroom before you enter.

If you feel ill, or if you think you may be sick, please do not come to class. Send the instructor a [message](#) or an [email](#) saying that you will not attend. Your absence will be excused if you are ill. You do not need a doctor's note.

Outside the classroom – usually before you come to the classroom, but you can finish after you leave – please do timed writing, the [quiz](#), and any exercises listed in the [schedule](#) for that day.

On days when we have "Virtual classes" (4/30, 5/21, 5/28, 6/18, and 6/25), do not come to the classroom. Submit any [assignments](#) due and take the quiz by class time. Watch the video lecture, do timed writing, and complete the exercises for that day, too. Ask the instructor if you have any questions or problems.

Please ask the instructor if you have any questions. You can contact the instructor by [message](#) or [email](#), or ask questions when you come to the classroom.

Stay safe!

Timed writing

Exercise: Timed writing

Timed writing

1. Get a piece of paper, a pen or pencil, and anything else you need for writing.
2. Choose one of the topic sentences you wrote for your topic sentence exercises or choose one of these topic sentences. Write the topic sentence on your paper.
 - Australian food is different from Japanese food.
 - Australian food is similar to Japanese food.
 - Australian family life is different from life in Japan.
 - Australian family life is similar to life in Japan.
3. Write for about 20 minutes
 - A. Thinking – about 3 minutes
 - B. Organizing – about 3 minutes
 - C. Writing – about 9 minutes
 - D. Revising – about 5 minutes
4. If you feel confident writing for 20 minutes, try to write a paragraph in 15 minutes.
 - A. Thinking – about 2 minutes
 - B. Organizing – about 2 minutes
 - C. Writing – about 8 minutes
 - D. Revising – about 3 minutes
5. Repeat this exercise as many times as you wish. The more you practice, the better your writing process will become.

Reading journal

Reading journal

Academic English Basic
英語(基礎)

Reading things that you enjoy allows you to encounter new words and idioms. This helps improve your vocabulary and spelling, and may help with writing and general fluency.

You may choose to read books with vocabulary selected for people learning English, which teachers call "graded readers". Or you may choose books or magazines written for fluent English speakers, which English teachers call "authentic materials". Some people prefer authentic material because it gives a true image of how native speakers use the language. Other people prefer graded readers because they help you advance your English reading level. Graded readers are easier to understand if you select readers for your current reading ability. Choose material that you find interesting and helpful.

If you choose to read graded readers, read at least one book every two weeks, and try to increase the level of the books over time. If you choose authentic material, read *at least* 10 pages per week. No matter which you choose, you should spend at least an hour or two reading English each week. You may of course read more if you want to.

Your **reading journal** is a notebook used to keep track of what you read and what you learned from reading. Each time you read something, make a note of it in your reading journal. Include the date, the title of the item you read, the author's name if it is given, and most importantly **the number of pages** you read. Next, you can make a list of any vocabulary words you did not understand if you find it helpful to do so. Finally, write a reaction. This could include whether you liked or disliked the reading, what it was about, new ideas you had while reading it, or any other thoughts about the reading.

The Central Library has a collection of graded readers (英語多読読本) which you may wish to check out and read. They have call numbers beginning 837||C, M, OX, P, or V. Most of these books have a level from 1-6 on them; lower levels are generally shorter books and easier to read. If the book you chose is too hard, you may change for a lower level. If the book you chose was easy, choose a higher level next time. Your reading level should go up during the term.

Since it may be difficult to get to the Central Library, you may use high-quality online sources. Here are a couple of sources the teacher knows. If you know of additional sources, please share them in the [Forums](#).

- [Oxford Learners Bookshelf](#): Look for the "free samples" (requires registration), or you can buy e-books if you want to.
- [Learn English Teens](#): Not books, but graded short stories and articles from the British Council. (Because these are not books, read the whole story or article in a week. Half of an article is not enough for a journal entry.)

One day's journal entry might look like this:

Authentic material:

18 April 2017

Glimpses of an Unfamiliar Japan. Lafcadio Hearn. 14 pages.

(authentic material)

evanescent - tending to disappear 消えていく

kuruma-runner - 人力車(かな?)

limpidity - clear, easy to understand

phantasmidae - 怪け物

I had heard of Lafcadio Hearn before, but I didn't know what he wrote. This book is about Hearn's visits to Yokohama during the early Meiji era. He writes in a very poetic style, which makes it hard to understand. But it is interesting to hear what a foreign visitor thought about Japan in those days when foreigners were just starting to arrive.

Regular homework, too

- Textbook exercises
- Practice exercises (ungraded)
- Quizzes on NUCT

Did you work on Academic Express 3 this week?

Remember to finish by the deadline: Unit 1 ~ Unit 4, 5月23日

Virtual class



- Video lecture (asynchronous)
 - Timed writing
 - Peer review
 - Reading journal
 - Questions via Messages
-
- Typically, a major assignment due date

Thank you! Q & A