

## 大学院共通科目 2024年度 授業科目一覧

秋学期 / Fall semester

授業科目 Course Title	コースナンバリング Course Numbering	授業形態 Class Form	単位数 Credits	時間割コード Registration code	教員 Instructor	曜日・時限 Day・Period	講義室 Classroom	備考 note
Research Skills T: Logical Research Writing II	LAS-RS-6101-E	講義	2	80 00332	LAI Paul	火 3	S 1 2	
Research Skills W: Developing Academic Writing	LAS-RS-6111-E	講義	2	80 00334	NILEP Chad	月 3	A 1 3	
Research Skills W: More Secrets of Research Writing	LAS-RS-6112-E	講義	2	80 00336	HAMLITSCH Nathan	木 4	C 1 2	
Research Skills P: Effective Research Presentation	LAS-RS-6121-E	講義	2	80 00338	BARNES Ryan	金 3	C 4 0	
Research Skills P: Academic Presentation	LAS-RS-6122-E	講義	2	80 00340	TOOHEY David	月 2	A 2 6	
Research Skills P: Academic Presentation Skills II	LAS-RS-6123-E	講義	2	80 00342	NUSKE Kyle	水 3	C 1 2	
Research skills F: Academic communication in French II	LAS-RS-6301-0	講義	2	80 00345	BAUMERT Nicolas	火 2	A 1 2	
Research Skills C: Academic Writing in Chinese II	LAS-RS-6401-0	講義	2	80 00347	盧建 (LU Jian)	月 4	C 3 0	

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills T: Logical Research Writing II</p>
<p>■科目名【英語】： Research Skills T: Logical Research Writing II</p>
<p>■使用言語： English</p>
<p>■担当教員： 頼 偉寧 ○</p>
<p>■単位数： 2</p>
<p>■開講期： 秋 火曜日 3時限</p>
<p>■授業の目的【日本語】： The primary goal of this course is to foster logically sound research writing skills through learning how to build a clear thesis statement (central research claim) for a research paper and a convincing argument based on the thesis statement.</p>
<p>■授業の目的【英語】： The primary goal of this course is to foster logically sound research writing skills through learning how to build a clear thesis statement (central research claim) for a research paper and a convincing argument based on the thesis statement.</p>
<p>■授業の達成目標【日本語】： This is a two-semester course exclusively designed for graduate students who are planning to write a research paper – e.g., dissertation, journal paper, conference paper, conference abstract, etc. Through a specially designed Research Writing Recipe, the course will offer you comprehensive knowledge with step-by-step guidance on how to write a research paper from scratch. You will be guided to accomplish the most important tasks in the research writing process, including (i) build a thesis statement that would make your research original and clear, (ii) develop the thesis statement into a logical argument that would make your paper convincing and compelling, (iii) strengthen the argument by anticipating and eliminating the potential counterarguments that challenge the core ideas of your research, (iv) develop the argument into a full-blown research paper through writing an appealing abstract and attractive introduction. The spring semester of the course will focus on (i) and (ii). The fall semester will focus on (iii) and (iv). For details about the lessons in each semester, see the course content below. All the lessons will be delivered in clearly spoken English, accompanied by simple and entertaining presentation materials that can be readily understood and enjoyed by everyone. After successfully completing the entire course, you should be in a good position to complete and submit your paper for publication.</p>
<p>■授業の達成目標【英語】： This is a two-semester course exclusively designed for graduate students who are planning to write a research paper – e.g., dissertation, journal paper, conference paper, conference abstract, etc. Through a specially designed Research Writing Recipe, the course will offer you comprehensive knowledge with step-by-step guidance on how to write a research paper from scratch. You will be guided to accomplish the most important tasks in the research writing process, including (i) build a thesis statement that would make your research original and clear, (ii) develop the thesis statement into a logical argument that would make your paper convincing and compelling, (iii) strengthen the argument by anticipating and eliminating the potential counterarguments that challenge the core ideas of your research, (iv) develop the argument into a full-blown research paper through writing an appealing abstract and attractive introduction. The spring semester of the course will focus on (i) and (ii). The fall semester will focus on (iii) and (iv). For details about the lessons in each semester, see the course content below. All the lessons will be delivered in clearly spoken English, accompanied by simple and entertaining presentation materials that can be readily understood and enjoyed by everyone. After successfully completing the entire course, you should be in a good position to complete and submit your paper for publication.</p>

**■授業の内容や構成**

Students of this course will be divided into groups and are encouraged to have active discussions and interactions with the instructor and group members during the class. All the class activities will be conducted based on YOUR OWN RESEARCH! The spring semester will cover the following sessions:

Lesson 1: Writing is Thinking again (Lecture)

(Reintroduce the practical and constructive logical thinking skills for research writing.)

Lesson 2: Writing an appealing abstract (Lecture)

(How to write an informative abstract that can appeal to a wide audience.)

Lesson 3: Present and discuss your abstract – 1 (Presentation and Discussion)

Lesson 4: Present and discuss your abstract – 2 (Presentation and Discussion)

Lesson 5: Writing an attractive introduction (Lecture)

(How to write a high-quality introduction that is attractive and informative.)

Lesson 6: Let's write an introduction together (Group-work)

(Learn from each other about the common elements and difficulties in an introduction.)

Lesson 7: Present and discuss your introduction – 1 (Presentation and Discussion)

Lesson 8: Present and discuss your introduction – 2 (Presentation and Discussion)

Lesson 9: Advanced topics on thesis statement and logical argument (Lecture)

(Study your thesis statement and logical argument from a different perspective.)

Lesson 10: Counterargument (Lecture)

(Understand what a counterargument is, and distinguish it from (i) disagreement and (ii) criticism.)

Lesson 11: How to defend your thesis statement (Lecture)

(Understand the Premise of Defense through some fun logical exercises.)

Lesson 12: Strengthen your logical argument – 1 (Lecture and Group-work)

(Build a Premise of Defense to counter the potential counterargument.)

Lesson 13: Strengthen your logical argument – 2 (Discussion)

(A final look at the thesis statement and logical argument that you have built.)

Lesson 14: Finalization of your research (Lecture)

(How to write the Discussion and Limitation of your research paper.)

Lesson 15: Review, reflection, and course evaluation. (Discussion)

**■教科書:**

For this course, the instructor has developed a special textbook called the Research Writing Recipe. It includes a step-by-step guide on how to (i) establish research originality and clarity, (ii) build a thesis statement, (iii) build a logical argument, (iv) write an appealing abstract and attractive introduction, etc. All these materials will be provided free of charge to full-time students of the course.

**■課外学修等:**

Outside the course hours, all students are required to

- (i) Complete the designated exercises in the Research Writing Recipe,
- (ii) Have at least one tutorial session with the course instructor.

**■注意事項:**

(i) The course will be conducted face-to-face unless otherwise instructed by the course instructor.

(ii) To apply for the course, you are required to complete the following steps:

- (a) Send an email to the course instructor, with the reason(s) for taking this course.
- (b) Upon receiving the approval from the course instructor, register the course.

■本授業に関する Web ページ:

Mei-Writing

[https://www.ilas.nagoya-u.ac.jp/Meiwriting\\_AWU/](https://www.ilas.nagoya-u.ac.jp/Meiwriting_AWU/)

■担当教員からのメッセージ:

The maximum capacity of this course is 25 students. If you want to take this course, you are advised to apply as early as possible to secure a place.

■授業開講形態等:

B-1)Face-to-face course(Including some simultaneous interactive online classes)

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills W: Developing Academic Writing</p>
<p>■科目名【英語】： Research Skills W: Developing Academic Writing</p>
<p>■使用言語： English</p>
<p>■担当教員： NILEP Chad douglas ○</p>
<p>■単位数： 2</p>
<p>■開講期： 秋 月曜日 3時限</p>
<p>■授業の目的【日本語】：          授業の目的【英語】を参照してください。          論理的なリサーチ・ライティングのスキルをさらに高めること。大学院生が他の研究から引用し、先行研究を明確かつ説得力を持って書けるように、アカデミック・ライティングのスキルを身につける。</p>
<p>■授業の目的【英語】：          The primary goal of this course is to further develop logically sound research writing skills. The course develops skills of academic writing to help graduate students incorporate sources into their writing and to write literature reviews clearly and convincingly.</p>
<p>■授業の達成目標【日本語】：          授業の達成目標【英語】を参照してください。          参加者は、他の研究を引用し、自分の主張をサポートする方法を学ぶ。ビブリオグラフィー(annotated bibliography)を作成する。自分の研究とその分野で発表されている研究との関連について口頭発表を行う。受講生や講師とディスカッションを行う。</p>
<p>■授業の達成目標【英語】：          Participants will learn how to incorporate sources in their writing and use them to support their own arguments. Participants will make an annotated bibliography. They will deliver an oral presentation relating their own research to published research in their field. They will discuss course-related topics with other participants and the instructor.</p>
<p>■授業の内容や構成          The assignments and discussion topics are intended to help participants understand and write literature reviews, as well as other elements of research writing.          Topics to be discussed include:          What is an annotated bibliography?          What is a literature review, and why is one necessary?          What is a thesis statement? How do I write one?          How can I use logical argument in my writing?          How can outside sources support my argument?          What is plagiarism? How do I paraphrase and summarize appropriately?          How should I prepare for an oral presentation?</p>
<p>■教科書：          Materials provided by the instructor or participants.</p>
<p>■課外学修等：          Participants need to complete course readings before weekly meetings (typically 2 to 10 pages in English), and complete all requirements described in "Course Evaluation Method", including preparation outside class time. There will be approximately seven (ungraded) quizzes due before class time.</p>
<p>■注意事項：</p>
<p>■本授業に関する Web ページ：</p>
<p>■担当教員からのメッセージ：          Graduate students or researchers who wish to observe the course for no credit may request to do so.</p>
<p>■授業開講形態等：          B-2) Face-to-face course (Including some on-demand classes). Classes will meet face-to-face in principle, with on-demand material used if necessary for make-up or</p>

disruptions.

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills W: More Secrets of Research Writing</p>
<p>■科目名【英語】： Research Skills W: More Secrets of Research Writing</p>
<p>■使用言語： English</p>
<p>■担当教員： HAMLITSCH Nathan Jesse O</p>
<p>■単位数： 2</p>
<p>■開講期： 秋 木曜日 4時限</p>
<p>■授業の目的【日本語】： 授業の目的【英語】を参照してください。</p>
<p>■授業の目的【英語】： The primary goal of this course is to foster foundational research writing skills. This course places emphasis on constructing the necessary elements of research writing, with a focus on persuasiveness and clarity.</p>
<p>■授業の達成目標【日本語】： 授業の目的【英語】を参照してください。</p>
<p>■授業の達成目標【英語】： This course will equip students with the necessary skills to compose a well-structured scientific paper, with the goal of applying the techniques to their own research projects. In this course, we will cover three main topics for students' research papers: How to 1) build a persuasive abstract, 2) write a good title, and 3) construct a well-structured cover letter. This class is mainly for students looking to publish or advance their research (e.g., conference proposal, dissertation, abstract, etc.) in English, although limited support for a research project in Japanese is also acceptable. Regardless, I strongly encourage students who are in the initial stages of their research to join as well.</p>
<p>■授業の内容や構成 Week 1: Course introduction, orientation; What is research? Week 2: What is an abstract? – and why should we care? Week 3: Stories for all ages – what makes a good abstract? Week 4: How to build an abstract; Research fundamentals 1: Initial observation, research question, and hypothesis Week 5: Types of initial observations; Published papers: Examples Week 6: Types of research questions: Important differences Week 7: Converting the fundamental elements for your abstract; Research fundamentals 2: Support - Materials &amp; methods and results Week 8: Support with logic – Inductive reasoning part 1 Week 9: Support with logic – Inductive reasoning part 2 Week 10: Building your abstract: concretely explained Week 11: Building stronger support; Two types of implications: Real-world background &amp; significance Week 12: Student Workshop Week 13: Feedback from workshop; How to write an effective title; Other parts of research papers (Outline, Discussion, Limitations, Future research) – relation to abstracts; Guidelines for consideration Week 14: Student Workshop How to write a well-structured cover letter Week 15: Student Workshop; Feedback from workshop; How to read a paper; How to keep up with the literature; How to write a good scientific paper; Final thoughts; Class feedback</p>
<p>■教科書： There is no required text for this course. Handouts will be distributed by the instructor.</p>
<p>■課外学修等： Students are expected to review and prepare before class as directed by instructor (about 30 mins. as necessary)</p>

■注意事項:

- (1) Open to graduate students who are able to at least read and listen in English (speaking and writing also preferable).
- (2) Preference will be given to those who are planning to submit abstracts or proposals to conferences or journals, or have structural questions about their master's or PhD dissertation.
- (3) Students who wish to participate as observers may do so.

■本授業に関する Web ページ:

■担当教員からのメッセージ:

- (1) If you are interested in taking this course, please send an email to hamlitsch@ilas.nagoya-u.ac.jp. This will help me prepare the appropriate number of materials.
- (2) The maximum capacity for this course is 30 students. If there are more than 30 students, a selection process will take place. This selection will be based on the "enrollment conditions" above, and whether or not you attend the first lesson.
- (3) The first lesson of the course will be on October 3, 2024.

■授業開講形態等:

A-1) Face-to-face course (Only face-to-face classes)



■学部・大学院区分： 大学院共通科目
■科目名【日本語】： Research Skills P: Effective Research Presentation
■科目名【英語】： Research Skills P: Effective Research Presentation
■使用言語：
■担当教員： BARNES Ryan ○
■単位数： 2
■開講期： 秋 金曜日 3時限
■授業の目的【日本語】： 授業の目的【英語】を参照してください。
■授業の目的【英語】： This course is designed to elevate student-researchers' presentation skills to an international standard, fostering confidence and competence. It focuses on helping participants present their ideas clearly and convincingly, especially in academic and professional settings. The curriculum places a strong emphasis on logical thinking education, aiming to equip students with the skills necessary to think clearly and communicate persuasively across diverse academic contexts.
■授業の達成目標【日本語】： "Acquire skills in preparing logical, clear and persuasively effective academic presentations that can guide their research and be used as models for the future Develop confidence and competence in delivering presentations in English Gain confidence in communicating both within and across research fields"
■授業の達成目標【英語】： "Acquire skills in preparing logical, clear and persuasively effective academic presentations that can guide their research and be used as models for the future Develop confidence and competence in delivering presentations in English Gain confidence in communicating both within and across research fields"
■授業の内容や構成 "1. Introduction to Academic Presentations 2. Purpose of Academic Presentations 3. Structure of Academic Presentations 4. Logical Clarity in Presentations 5. Organizing Ideas and Arguments Coherently 6. Persuasive Support in Presentations 7-8. Mid-term Presentations 9. Building Confidence in Presentation Delivery 10. Enhancing Non-Verbal Communication Skills 11: Promoting Effective Communication Across Diverse Research Fields 12. Collaboration and Idea Exchange 13-14. Presentations 15. Summary and Evaluation"
■教科書： No required text. Instructor will distribute handouts.
■課外学修等： "Students are requested to research and outline their upcoming presentations Students are requested to provide peer feedback Students are requested to complete supplementary readings on effective presentation skills, language proficiency, and interdisciplinary communication before class"
■注意事項：
■本授業に関する Web ページ：
■担当教員からのメッセージ：
■授業開講形態等： A-1) Face-to-face course

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills P: Academic Presentation</p>
<p>■科目名【英語】： Research Skills P: Academic Presentation</p>
<p>■使用言語： English</p>
<p>■担当教員： TOOHEY David edward O</p>
<p>■単位数： 2</p>
<p>■開講期： 秋 月曜日 2時限</p>
<p>■授業の目的【日本語】：  The main goal of this course is for students to learn how to create presentations for international conferences. Of special importance will be creating handouts and PowerPoint slides that contain the right amount of information to support a thesis statement.  To learn how to do present, students will create handouts and PowerPoint slideshows that they will share and present in a multi-disciplinary class. Students will also practice working with research questions and thesis statements.</p>
<p>■授業の目的【英語】：  The main goal of this course is for students to learn how to create presentations for international conferences. Of special importance will be creating handouts and PowerPoint slides that contain the right amount of information to support a thesis statement.  To learn how to do present, students will create handouts and PowerPoint slideshows that they will share and present in a multi-disciplinary class. Students will also practice working with research questions and thesis statements.</p>
<p>■授業の達成目標【日本語】：  Students will gain experience presenting to students in class. Students will learn the fundamentals of presentation design through class lectures. Students will also practice appropriate conversations for conferences and answer questions during Q&amp;A sessions with a focus on how to strategically answer challenging questions from the audience.</p>
<p>■授業の達成目標【英語】：  Students will gain experience presenting to students in class. Students will learn the fundamentals of presentation design through class lectures. Students will also practice appropriate conversations for conferences and answer questions during Q&amp;A sessions with a focus on how to strategically answer challenging questions from the audience.</p>
<p>■授業の内容や構成  Lesson 1 Course Overview  Section 1 Basic Presentation Design  2 Sequencing Arguments and Evidence and What to Include in a PowerPoint  3 Use of Notes-Style Writing to make Concise PowerPoint and Handout Materials  4 Designing Handouts that Support PowerPoint Slides and Speeches  5 Planning Conversations for After Presentations (Academic Small-Talk)  6. Presentation Scripts (What Can be Learned and Borrowed from Film and Theater)  7. Graphs and Charts for Presentations  8. Basic Presentations  9. Basic Presentations  Section 2 Visual and Audio Design for Presentation  10. Visual Design 1: Composition and Elemental Shapes  11. Visual Design 2: Color Emphasis  12. Non-Fiction and Documentary Films for Presentation  13. Feature Films (Fiction) and Experimental Films for Presentations  14 Audio and Visual Presentations  15 Audio and Visual Presentations  [This schedule and its contents are subject to change.]</p>

■教科書:

None: The teacher will provide handouts using TACT or in class

■課外学修等:

Preparation: Students are expected to read the materials on TACT before class.

Review: Students are expected to study chapters not covered in class due to limited time

Task: Students are expected to prepare to give presentations as a reporter that contribute to constructive classes.

■注意事項:

This class will meet in combination with a graduate student class. The evaluation criteria for undergraduate students will be different from those for graduate students.

■本授業に関する Web ページ:

■担当教員からのメッセージ:

This class is a combined graduate student and undergraduate class. The evaluation criteria for undergraduate students will be different from those for graduate students. Also, be prepared to accept constructive criticism of your presentations; this is very important for being prepared to attend conferences and publishing. It is important that you give honest, constructive feedback to other students, even if they are from another academic discipline that you are not familiar with.

■授業開講形態等:

A-1)Face-to-face course(Only face-to-face classes)

対面授業の場合の講義室は、時間割 B 表(名大ポータル>教養教育院ページ掲載)を確認すること。

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills P: Academic Presentation Skills II</p>
<p>■科目名【英語】： Research Skills P: Academic Presentation Skills II</p>
<p>■使用言語： 英語</p>
<p>■担当教員： NUSKE Kyle david O</p>
<p>■単位数： 2</p>
<p>■開講期： 秋 水曜日 3時限</p>
<p>■授業の目的【日本語】： The main goal of this course is to help students build upon the skills cultivated in Research Skills B1 and create longer and more sophisticated academic presentations that meet the standards of academic conferences. Lessons will address the content and structure of professional-level academic presentations as well as strategies for successful delivery, including slide design, speaking style, and body language.</p> <p>Student will gain practical experience with giving presentations, thereby becoming more confident and capable English speakers. They will also improve their speaking, listening, and writing abilities by responding to sample presentations.</p>
<p>■授業の目的【英語】： The main goal of this course is to help students build upon the skills cultivated in Research Skills B2 and create longer and more sophisticated academic presentations that meet the standards of academic conferences. Lessons will address the content and structure of professional-level academic presentations as well as strategies for successful delivery, including slide design, speaking style, and body language.</p> <p>Student will gain practical experience with giving presentations, thereby becoming more confident and capable English speakers. They will also improve their speaking, listening, and writing abilities by responding to sample presentations.</p>
<p>■授業の達成目標【日本語】： 以下をお読みください。</p>
<p>■授業の達成目標【英語】： Students will:</p> <ul style="list-style-type: none"> <li>• Continue to work towards creating academic presentations that meet the standards of academic conferences.</li> <li>• Continue to study the content and structure of professional-level academic presentations</li> <li>• Learn more strategies for successful delivery, including slide design, speaking style, and body language.</li> <li>• Gain additional practical experience with giving presentations, thereby becoming more confident and capable English speakers</li> <li>• Further improve their speaking, listening, and writing abilities by critically evaluating sample presentations.</li> </ul>
<p>■授業の内容や構成 Classes other than student presentations will be centered on active discussion of sample presentations. Students will evaluate presentation components such as the presenter's technique, visual design, research design, and logical reasoning. The tentative plan for presentations is as follows: Each student will give an academic presentation in three stages. Presentation content will vary to some extent based on: 1) whether the presenter is a graduate or undergraduate student; and 2) what stage of their coursework / thesis or dissertation research they have reached. Stage 1: Topic and research questions (graduate) / Identify a topic of interest in your major / tentative research agenda (undergraduate) Stage 2: Research method and data analysis (graduate) / literature review (undergraduate) Stage 3: Results and conclusion (graduate) / source synthesis (undergraduate)</p>

■教科書:

None. All materials will be provided by the instructor or selected by students.

■課外学修等:

Students are expected to make a serious effort when preparing their presentations and provide feedback on their classmates presentations.

■注意事項:

Students are expected to attend all class sessions. Beginning with the second absence, their participation scores will be lowered. Students who miss 5 classes will receive a final course grade of "W."

All assignments that students submit for this course must consist of their own original work in English. As a general rule, the use of AI technologies such as DeepL and ChatGPT to produce English text for graded assignments is prohibited. Plagiarism (盗作) is strictly prohibited and will result in a final course grade of "F".

■本授業に関する Web ページ:

■担当教員からのメッセージ:

Please feel free to contact the instructor with any requests or concerns about this class.

■授業開講形態等:

A-1) Face-to-face course (Only face-to-face classes) 対面授業: All classes will be conducted face-to-face.

対面授業の場合の講義室は、時間割 B 表(名大ポータル>教養教育院ページ掲載)を確認すること。

■学部・大学院区分： 大学院共通科目
■科目名【日本語】： Research skills F: Academic communication in French II
■科目名【英語】： Research skills F: Academic communication in French II
■使用言語： フランス語
■担当教員： BAUMERT Nicolas andre ○
■単位数： 2
■開講期： 秋 火曜日 2時限
<p>■授業の目的【日本語】： 「フランス語・アカデミックライティング A」の続きです。フランス語でアカデミックライティングの基本を学ぶことを目的とします。 学生がフランス語の学術論文を読むことができるようにすること及び自分の研究内容の要約がアカデミックなフランス語で書けるようにすることを目指します。 授業ではフランス語を使っての卒業論文、レポート、発表をするにあたり、文献の探し方、フランス語での書き方や発表の仕方などをそれぞれの研究テーマを用いて学びます。</p>
<p>■授業の目的【英語】： This course is a continuation of Academic Writing French A. The aim of this course is to learn the basic of academic writing in French. Our goal is that students will be able to read academic papers written in French and to write the summary of each research content in academic French. In this course, students will learn how to search for literatures, how to write papers in French or how to make presentations in French etc. using each research theme for making a graduation thesis, report, or presentation in French.</p>
<p>■授業の達成目標【日本語】： フランス語の学術論文を読むことができるようにすること。 自分の研究内容の要約がアカデミックなフランス語で書けるようにすること。</p>
<p>■授業の達成目標【英語】： Il s'agit d'apprendre à rédiger un texte clair et convaincant visant à la publication d'une première contribution scientifique. A la fin du cours, les étudiants seront capables d'écrire en français au moins un résumé ou un projet de recherche.</p>
<p>■授業の内容や構成 フランス語を使っての卒業論文、レポート、発表をするにあたり、文献の探し方、フランス語での書き方や発表の仕方などを学びます。それぞれの研究テーマを用いて行います。 Le cours propose des exposés méthodologiques et des exercices d'écriture. Il s'organise en 3 parties. (1) Introduction aux règles de la rédaction en français et à ses principales difficultés (formulation d'une thèse ou d'une problématique, plans,...) (2) Analyse critique de textes scientifiques (articles, comptes-rendus d'ouvrages,...) (3) Travail de rédaction de la part des étudiants à partir de leurs propres recherches. Le choix du travail final de rédaction peut être choisi en fonction des besoins de chacun (par exemple : candidatures à des bourses pour étudier à l'étranger, résumé en français d'un mémoire de fin d'études, résumé en français d'un article, etc.).</p>
<p>■教科書： プリント</p>
<p>■課外学修等： 授業で扱った範囲の演習問題ないしは文献資料や使用プリントを課外学修で消化しておくこと</p>
<p>■注意事項： .</p>
<p>■本授業に関する Web ページ： Mei-writing HP <a href="http://meiwriting.ilas.nagoya-u.ac.jp/">http://meiwriting.ilas.nagoya-u.ac.jp/</a> フランス語・アカデミックライティング B <a href="https://tact.ac.thers.ac.jp/portal/">https://tact.ac.thers.ac.jp/portal/</a></p>

■担当教員からのメッセージ:

大学の判断により対面授業が行うことができなくなった場合は、TACTと Teams や Zoom の授業にします。

■授業開講形態等:

A-1)対面授業科目(対面のみ)

対面授業の場合の講義室は、時間割 B 表(名大ポータル>教養教育院ページ掲載)を確認すること。

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills C: Academic Writing in Chinese II</p>
<p>■科目名【英語】： Research Skills C: Academic Writing in Chinese II</p>
<p>■使用言語： 中国語</p>
<p>■担当教員： 盧 建 ○</p>
<p>■単位数： 2</p>
<p>■開講期： 秋 月曜日 4時限</p>
<p>■授業の目的【日本語】：  逻辑思维能决定了科学研究的水平以及学术论文的质量。这门课将以“思维·研究·写作”为主线，培养学生中文学术论文的写作能力。</p>
<p>■授業の目的【英語】：  The primary goal of this course is to foster logically sound research writing skills. The course integrates logical thinking training with research writing to help graduate students research on a subject in their field clearly and convincingly.</p>
<p>■授業の達成目標【日本語】：  我们将从学生的实际出发，通过课程的系统训练，逐步引导学生建立汉语思维，并掌握汉语的语言习惯以及论文的写作技巧，以致达到能用中文发表论文的水平。课程设计以一年为单位，计划分为前期、后期两个阶段，前期是准备阶段，以批判性思维能力训练为主，围绕“思维·研究”展开；后期是实践阶段，以论文建构与写作为主线进行具体的指导与实践，争取在课程结束时，帮助学生完成一篇“名副其实”的中文小论文。</p>
<p>■授業の達成目標【英語】：  The purpose of this course is to prepare students to publish a research paper in Chinese. The two-semester course has been developed. In the spring semester course introduces basic skills of academic research writing and logical thinking. In the autumn semester course specifically step-by-step guides on how to build a thesis statement, guides on how to build a logical argument, etc.</p>
<p>■授業の内容や構成</p> <ol style="list-style-type: none"> <li>1. 论文的构成</li> <li>2. 明确中心论点</li> <li>3. 确定研究方法(1):定量研究与定性研究</li> <li>4. 确定研究方法(2):定量研究与统计</li> <li>5. 确定研究方法(3):演绎</li> <li>6. 确定研究方法(4):归纳</li> <li>7. 对理据的探究</li> <li>8. 推理与论证</li> <li>9. 立论与反论</li> <li>10. 读者意识与论文创作(1):有效管理“读者期待”</li> <li>11. 读者意识与论文创作(2):确立“对话点”</li> <li>12. 读者意识与论文创作(3):“提要”与“序论”</li> <li>13. 读者意识与论文创作(4):“序论”与“结论”</li> <li>14. 读者意识与论文创作(5):讨论</li> <li>15. 读者意识与论文创作(6):章节连接与标题设计</li> </ol>
<p>■教科書：  資料を配付します。</p>
<p>■課外学修等：  授業内で指定する主題についてレポートを課す。  レポーターとして建設的授業に資する発表ができるように準備する。</p>
<p>■注意事項：</p>



■本授業に関する Web ページ:

■担当教員からのメッセージ:

这是一个学习的课堂,也是大家练习学会发表以及学术交流的场所。课上学生们从自己的研究出发,互相启发,互相帮助,创设了一个很好的研究氛围。汉语非母语的学生,除了论文写作训练以外,还可以提高汉语的语言表达能力;中国留学生可以训练逻辑思辨能力以及提高论文的写作技巧。每周除了正常授课外,还有一节个别辅导时间,有需要的学生可以利用这个时间商谈论文或练习学会发表。总之,它就像一个“汉语之家”,欢迎更多的同学加入到我们的行列中。

■授業開講形態等:

B-3)対面授業科目(一部遠隔:同時双方向・オンデマンドの併用)